



UNDERGRADUATE STUDY: TRANSPORT, ITS AND LOGISTICS, AERONAUTICS

SEMESTER (III)

Academic year 2021/20232

Course:	Course: German Language III				
Head of course: Lahorka Crnković, Senior Lecturer					
Co-lecturers:					
Semester: III	Course code: 95313	Lectures: 15	Auditory exercises: 15	Laboratory exercises:	ECTS credits: 1
Group for lectures: 8 - 15 students			Group for auditory and laboratory exercises: 8 - 15 students		

Objective of the course:

- learning and adopting language for specifics purposes (traffic and transport terminology)
- text processing and competence in specific linguistics situations in oral expression and writing

Learning outcomes:

After the completion of the course the students will be able to:

- 1. Understand main ideas of the text, conclude unknown words from the context in which they can be found and interpret read text in German.
- 2. Integrate professional terminology into basic knowledge of German language.
- 3. Construct clear definitions and explanations of the basic professional content according to topics discussed during the lectures.
- 4. Modify the knowledge of professional terminology according to the new context.









LECTURES and EXERCISES

Wee k	Syllabus	Form of classes	Performed by	Lessons	Remark
1	Introduction with syllabus, literature and scoring system.	L	Lahorka Crnković	1	
1.	 Instructions for writing student seminar. The student is required to create four business letters (inquiry, offer, order, order confirmation) 	AE	Lahorka Crnković	1	
2.	■ Text: Straβenbahnen und Autobusse	L	Lahorka Crnković	1	
2.	WortschatzübungenLesen und übersetzenkurze Zusammenfassung	AE	Lahorka Crnković	1	
3.	 Text: U- und S-Bahnen; Geschichte von Straβenbahn Kurze Filme über der Entwicklung der Straβenbahnen in Wien 	L	Lahorka Crnković	1	
3.	WortschatzübungenLesen und ÜbersetzenSatzanalyseHörverstehübung	AE	Lahorka Crnković	1	
4.	 Text: Das Fahrrad: eine geniale Erfindung 	L	Lahorka Crnković	1	
T.	Hörverstehen ÜbungenWortschatzübungenFragen zum Text	AE	Lahorka Crnković	1	
5.	Text: Die Zukunft des Autos: Was bring Technik?	L	Lahorka Crnković	1	









	Übungen und ArbeitsblätterLesen und ÜbersetzenNotizen erstellen	AE	Lahorka Crnković	1	
	Die Zukunft des Autos: Was bring Technik?	L	Lahorka Crnkovic	1	
6.	 Über das Thema berichten Weitere Informationen über das Thema im Internet finden und darüber berichten 	AE	Lahorka Crnković	1	
7.	 Text: Umweltfreundlich unterwegs: Einfach umsteigen 	L	Lahorka Crnković	1	
7.	Lesen und ÜbersetzenFragen zum TextÜber das Thema besprechen	AE	Lahorka Crnković	1	
8.	 Text: Die Bekannteste Briefträgerin Deutschlands 	L	Lahorka Crnković	1	
0.	Hörverstehen ÜbungWortschatzübungenFragen zum Text	AE	Lahorka Crnković	1	
9.	Text: Fuβgänger trifft Auto	L	Lahorka Crnković	1	
9.	WortschatzübungenHörverstehen ÜbungOnline Wortschatzübungen	AE	Lahorka Crnković	1	
10.	Text: Auslandsfahrt; Internationale Haftpflichtversicherung	L	Lahorka Crnković	1	
10.	 Wortschatzübungen Lesen Fragen zum Text Nacherzählen und besprechen 	AE	Lahorka Crnković	1	









11.	 Text: Zur Sicherheit im Verkehrswesen; Versicherungsverträge; Alkohol und das Fahren 	L	Lahorka Crnković	1	
11.	ArbeitsblätterWortschatzübungNacherzählen und besprechen	AE	Lahorka Crnković	1	
12.	 Text: Regelung des Straβenverkehrs; Garagen (Parkanlagen) 	L	Lahorka Crnkovic	1	
12.	WortschatzübungenArbeitsblätterNacherzählenZusammenfassung des Textes	AE	Lahorka Crnković	1	
13.	■ Text: Stadtverkehr_Verkehrsführung	L	Lahorka Crnković	1	
13.	WortschatzübungenArbeitsblätterSatzanalyse	AE	Lahorka Crnković	1	
1.4	 Text: Überschrittene Maximalgeschwindigkeit 	L	Lahorka Crnković	1	
14.	WortschatzübungenDiskussion	AE	Lahorka Crnkovic	1	
15.	Wiederholung: Wortschatz	L	Lahorka Crnković	1	
15.	 Überprüfen der erledigten Aufgaben 	AE	Lahorka Crnković	1	

L = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars









STUDENT OBLIGATIONS AND EXAMS

Prerequisites: B1 (CEFR). Some knowledge of the field of transport and related vocabulary is expected.

Conditions for obtaining signatures:

The student acquires the right to get a signature for $\geq 70\%$ of attendance during the lectures and attendance at $\geq 70\%$ of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

Written exam

There are two ways of passing the exam:

- **a) Written colloquies** consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- **b) Written test –** consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course

Oral exam: can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

LITERATURE

a) Obligatory literature:

- 1. Vesna Izaković: Deutsch im Bahn-, Strassen und Binnenverkehr
- 2. Additional materials available on e-lerning system Merlin

b) Recommended literature:

1. German Dictionary









METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1. LECTURES

Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature and perform combined: the use of a Power Point presentation for vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve the tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.









3. DOCUMENTATION

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

Electronical database of seminar papers in e-learning system Merlin.

4. SCORING SYSTEM

Table 1 The scoring system for the monitoring of students and explained credit values in ECTS credits

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ou	Segment:	credit	ired s to be eved: Max.	Remark:	ECTS credits
1.	Presence in lectures	12	15	Presence ≥ 70%	0,2
2.	Presence in auditorial exercises	12	15	Presence ≥ 70%	0,2
3.	Seminar paper				0.1
4.	Homeworks (mandatory)	5	13		
5.	Seminar paper				
6.	Colloquies (written 2x per semester)				0,25
7.	Written exam (terms):			Replacement items 6.	0,25
8.	The verbal part of the exam:		·		
Σ					1









Table 2 - Explanation of the credit values in evaluations

CREDITS:	Estimate based on attendance, seminar paper and two colloquies (or written exam) - [0,8 ECTS]:	The final score [1 ECTS]:
21 - 18	Sufficient (2)	
23 - 22	Good (3)	
27 - 25	Very good (4)	
28 - 30	Excellent (5)	Exemption from oral part of exam

Information for students (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- https://moodle.srce.hr/2021-2022/
- http://www.fpz.unizg.hr

Student assistants: Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam.



